BPG INTERNATIONAL AFFAIRS & BEST PRACTICE GUIDELINES CENTRE

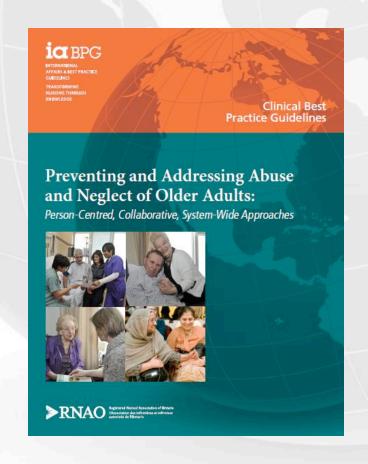
CANADIAN NETWORK FOR THE PREVENTION OF ELDER ABUSE AGM

Thursday, Sept 11, 2014









Preventing and Addressing Abuse and Neglect of Older Adults: Person-Centred, Collaborative, System-Wide Approaches

Canadä

Funded by the Government of Canada's New Horizons for Seniors Program.



Overview

- Purpose and scope of the guideline
- How was the guideline developed?
- Highlights from the guideline
- What's next? –How to move best practices into the workplace
- Q&A



Welcome



Dr. Sandra
Hirst, RN, PhD,
GNC(C)
Expert Panel
Member
Associate
Professor –
Faculty of
Nursing
University of
Calgary
Calgary, Alberta



Susan McNeill, RN, BScN, MPH Guideline Development Lead, Registered Nurses' Association of Ontario



Verity White, BSc Guideline Development Project Coordinator, Registered Nurses' Association of Ontario





Purpose

- To expand the awareness of abuse and neglect
- Provide evidence-based recommendations to prevent and address abuse and neglect

Scope

- Who is it for?
- Where does it apply?
- What types of abuse?







Process for Best Practice Guideline Development







Overview of guideline

To be implemented together:

- ✓ Practice recommendations
- ✓ Education recommendations
- ✓ Policy, organization and system recommendations

Plus:

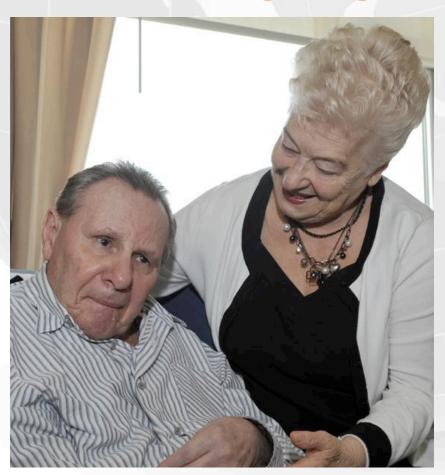
Research gaps

Appendices

- Communication strategies
- Overview of assessment and screening tools
- Resource lists
- Links
- Indicators for evaluating and monitoring the guideline



Highlights-Practice

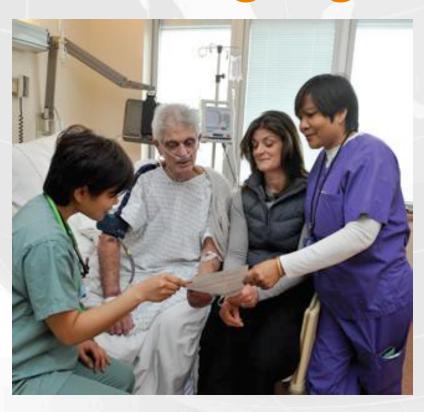


- Therapeutic relationship (trust, respect, empathy, effective communication) is fundamental
- Privacy and confidentiality (caveats)
- Family involvement -as appropriate





Highlights-Practice



- Focus on the rights, priorities, needs and preferences of older adults
- Collaborative approach;
 Older adult drives decisions (competence)
- Individualized, tailored plans





Highlights-Practice



 Know the law, organizational policies/procedures, professional practice standards





Highlights-Education



- Basic education-<u>all</u>
 <u>employees</u>
- Detailed education for nurses, other healthcare providers and supervisors
- Student education





Highlights-Education

- Education design-engaging and interactive.
- Address knowledge, attitudes, skills
- Interprofessional approach





Highlights-Policy, Organization, System



- Collaborative teams (preventing and responding)
- Organizations ensure clear policies and procedures (compatible with law)
- Multifaceted approach to preventing institutional abuse





Highlights-Policy, Organization, System



For those with health promotion & prevention mandates:

- Public awareness
- Address vulnerabilities
- Support Age-friendly approaches
- Coordinated community responses





Highlights-Policy, Organization, System



- Regulatory bodies
 clarify laws and
 obligations so nurses
 can uphold
 responsibilities
- Governments dedicate resources
- Advocacy roles for nurses and organizations





WHAT'S NEXT? -HOW TO MOVE BEST PRACTICES INTO THE WORKPLACE





RNAO's BPG Implementation Methodology











Putting into practice

- E-Learning course
- Fact Sheet
- Smartphone-condensed BPG
- Webinars
- Manuscript

Other...? TBD





More information...

See www.RNAO.ca

- Download the guideline and resources (TBA)
- Download the toolkit
- More information on champions workshops, BPSOs, getting involved

Contact: Susan McNeill: ssmcneill@RNAO.ca





Questions, discussion

